First Grade Assessment	**Social, Ethical and Human Issues**	A1. List the uses of a computer in a variety of situations	A2. Identify computer related careers	A3. Reinforce and maintain computer ethics, morals, and standards	A4. Describe security rules for preventing misuse	A8. Uses input/output devices (scanner, projector, camera, printer, microphone, headset).	A9. Manage and maintain files on the hard drive	A10. Identify and use technology terms	A11. Demonstrates the proper sequence to boot up a disc and access the proper program	A12. Independently uses various types of educational software	A16. Students will use spell check, dictionary, grammar check, and thesaurus to edit document	**Technology Productive Tools**	B1. Recognizes letters, numbers, punctuation & specific function of the keyboard	B3. Types simple words and sentences	B10. Move the cursor around the screen as needed
Write stories for reading, write spelling words.		x													
Discussed secretary, teacher, doctor, farmer, truck driver, artist, and dentist.			x												
Students will follow rules given to the type of programs and games they will being using.				x											
Don't type name and address and school on the internet. No eating or drinking					x										
We use the camera for scienc and language arts projects and use the photo printer						x									
They save documents on the hard drive with assistance.							x								
Teach lessons using terms mouse screen log off and on, control alt delete,file and double click.								x							
They know how to log on and off using their password , get on the internet and games.									x						
We use science, math and reading software.										x					
They can see that if its underlined that it is misspelled and then correct the spelling											x				
We practice the keyboard before starting a new lesson												x			
They write stories to go with pictures they find or draw.													x		
They practice moving the cursor during story writing.														x	