Second Grade Assessment	**Social, Ethical and Human Issues**	A1. List the uses of a computer in a variety of situations	A2. Identify computer related careers	A3. Reinforce and maintain computer ethics, morals, and standards	A4. Describe security rules for preventing misuse	A8. Uses input/output devices (scanner, projector, camera, printer, microphone, headset).	A9. Manage and maintain files on the hard drive	A10. Identify and use technology terms	A11. Demonstrates the proper sequence to boot up a disc and access the proper program	A12. Independently uses various types of educational software	A16. Students will use spell check, dictionary, grammar check, and thesaurus to edit document	**Technology Productive Tools**	B1. Recognizes letters, numbers, punctuation & specific function of the keyboard	B3. Types simple words and sentences	B10. Move the cursor around the screen as needed
Learnng educational games, typing stories and watch video clips. Practicing internet researching through Enchantedlearning.com		x													
Talk about jobs as teaching, lawyer, doctors, nurses, business people etc. Show how the computer is important in their careers.			x												
Sharing , proper care and use of the keyboard, mouse, and screen.				x											
Don't touch the screen, no food or drinks near it and no internet without supervision. Also never put name or address on the internet					x										
Plug in headphones to listen independently. Seeing the projector used during class.						x									
Saved different projects on to the hard drive. How to get back to them on another day.							x								
Taught defintions of the tower, keyboard, mouse, internet, double click, and word processing.								x							
Load a disc into the cd rom driver and click on start then follow cd directions.									x						
Center time in the classroom. Reader Rabbit, Math Blaster, Spell It, etc.										x					
Use word to type documents, use the spell check for correct spelling.											x				
Practiced typing on Mavis Beacon. Keyboard lessons from technology unit.													x		
Typed words to use on a chart for science, type names, color words, addresses, and spelling words.														x	
Know how to click on different areas. Which direction the mouse is moved to get where they need to be.															x