

Third Grade Assessment				
Social, Ethical and Human Issues				
Use the techworks curriculum to each word processing, keyboarding, paint program. Save work to the hard drive to open for the next class. Printed hard copies of the assignments to hand in.	Savenger hunt for author information on the internet	Educational games on the internet		A1. List the uses of a computer in a variety of situations
				A2. Identify computer related careers
				A3. Reinforce and maintain computer ethics, morals, and standards
				A4. Describe security rules for preventing misuse
				A5. Understand the uses, limitations, and attributes (speed, accuracy, color, sound) that makes a computer an appropriate tool.
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				A7. Understand the uses, limitations, and attributes (speed, accuracy, color, sound) that makes a computer an appropriate tool.
				A8. Uses input/output devices (scanner, projector, camera, printer, microphone, headset).
				A9. Manage and maintain files on the hard drive
				A10. Identify and use technology terms
				A11. Demonstrates the proper sequence to boot up a disc and access the proper program
				A12. Independently uses various types of educational software
				A13. Exchanges files using e-mail, file attachments, and file sharing
				A14. Identifies appropriate software for presentation of data
				A15. Students use effective search strategies on internet
				A16. Students will use spell check, dictionary, grammar check, and thesaurus to edit document
Technology Productive Tools				
				B1. Recognizes letters, numbers, punctuation & specific function of the keyboard
				B2. Demonstrates proper key-boarding skills, while improving speed and accuracy
				B3. Types simple words and sentences
				B4. Define a word processing program and describe the application
				B5. Define word processing terminology and demonstrate related skills
				B6. List the steps involved in creating a document with processing
				B7. Save a word processing file
				B8. Add an existing word processing file to memory
				B9. Create an original document
In this space you will write a brief explanation of the lesson and put a big X, in the column box of the particular skill that is taught and experienced by the student.				

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Use the techworks curriculum to each word processing, keyboarding, paint program. Save work to the hard drive to open for the next class. Printed hard copies of the assignments to hand in.				x	B10. Move the cursor around the screen as needed
					B11. Insert text and format
					B12. Delete words, characters and text
				x	B15. Produce a printed copy of a document
				x	B16. Import clip art and graphics
				x	B19. Use commands to bold-face and underline words
				x	B21. Center headings
					B23. Recognize the application of word processing by producing a document in another content area
					B24. Recognize and use proofreading marks
				x	B25. Use spell-check program
Savenger hunt for author information on the internet					Technology Communication/Research Tools
					C1. Learn to organize and arrange information for multimedia presentations
					C2. Learn how to create and import imagery from a variety of sources
					C3. Learn how to create and import sound
					C4. Develop knowledge of individual software
					C6. Students access the Microsoft Class Server to research and complete lessons.
					Technology Research Tools
					D11. Copy cell, column, or row contents
					D12. Change cell size and align columns
					D13. Use a spread sheet for graphs, charts, or computing
Educational games on the internet					D14. Create spreadsheet charts and graphs
					D15. Define a data base and describe its application
					D16. Know data base terms and demonstrate related skills
					D23. Use United Streaming videos
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